1 ibbebbilient ballillar y everall	Assessment Summary	Overal	l
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		244	7%	7%	19%	32%	35%	14%	66%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	239	0%	7%	31%	58%	4%	7%	62%
Reading Basic Understanding	239	0%	5%	16%	64%	14%	5%	79%
Writing Conventions	239	0%	16%	25%	56%	3%	16%	59%
Writing Effectiveness	239	0%	28%	23%	42%	7%	28%	49%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	241	0%	27%	42%	27%	3%	28%	30%
Problem Solving	241	8%	41%	19%	23%	10%	49%	32%
Skills	241	0%	7%	24%	48%	21%	7%	69%
GRADE 5							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	260	0%	9%	67%	20%	3%	10%	23%

<b>Assessment Summary</b>	Overal	l
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GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	293	0%	29%	42%	26%	3%	29%	29%
Reading Basic Understanding	293	1%	16%	32%	51%	0%	17%	51%
Writing Conventions	293	1%	11%	46%	40%	2%	12%	42%
Writing Effectiveness	293	0%	6%	36%	53%	4%	7%	57%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	294	23%	36%	20%	14%	7%	59%	21%
Problem Solving	294	21%	41%	11%	23%	4%	62%	27%
Skills	294	1%	15%	26%	35%	22%	17%	57%
GRADE 10							,	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	249	0%	24%	33%	40%	2%	24%	42%
Reading Basic Understanding	249	3%	12%	37%	47%	2%	15%	49%
Writing Conventions	249	0%	4%	27%	57%	12%	4%	69%
Writing Effectiveness	249	0%	9%	53%	35%	3%	9%	38%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	240	8%	42%	28%	16%	7%	50%	23%
Problem Solving	240	30%	35%	10%	19%	5%	65%	24%
Skills	240	5%	35%	13%	26%	21%	40%	47%
GRADE 11								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	246	4%	40%	33%	20%	3%	44%	23%

**Assessment Summary Gender** 

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		101	5%	6%	20%	37%	33%	11%	69%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		143	9%	8%	19%	28%	36%	17%	64%
GRADE	4							ı	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	131	0%	8%	27%	60%	5%	8%	65%
Reading Basic Understanding	131	0%	5%	16%	68%	11%	5%	79%
Writing Conventions	131	0%	13%	21%	63%	3%	13%	66%
Writing Effectiveness	131	0%	21%	21%	49%	9%	21%	58%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis & Interpretati	<b>N</b>	Little	Below 5%	Nearly 36%	Achieved	Honors 4%		
				•			Below	Honors
Reading Analysis & Interpretati	108	0%	5%	36%	56%	4%	Below 5%	Honors 59%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	131	1%	33%	39%	26%	2%	34%	27%
Problem Solving	131	12%	39%	20%	22%	7%	51%	29%
Skills	131	0%	10%	27%	46%	18%	10%	63%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	110	0%	21%	46%	28%	5%	21%	33%
Problem Solving	110	4%	43%	17%	24%	13%	46%	36%
							1	

<b>Assessment Summary</b>	Gende	r
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GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		132	0%	11%	66%	21%	2%	11%	23%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		128	1%	8%	69%	18%	5%	9%	23%
GRADE	8								

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	147	0%	20%	45%	31%	4%	20%	35%
Reading Basic Understanding	147	0%	10%	34%	56%	0%	10%	56%
Writing Conventions	147	0%	4%	46%	48%	2%	4%	50%
Writing Effectiveness	147	0%	5%	23%	66%	6%	5%	72%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis & Interpretati	<b>N</b> 146	Little	Below 38%	Nearly 40%	Achieved 20%	Honors 3%		
				•			Below	Honors
Reading Analysis & Interpretati	146	0%	38%	40%	20%	3%	Below 38%	Honors 23%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	144	22%	32%	24%	15%	8%	53%	22%
Problem Solving	144	18%	40%	13%	26%	3%	58%	29%
Skills	144	1%	16%	24%	33%	26%	17%	59%
Male								
							l Iittlo⊥	Lhrehnet2
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	<b>N</b> 150	Little 24%	Below 40%	Nearly 15%	Achieved 14%	Honors 7%		
Concepts Problem Solving				•			Below	Honors

Assessment Summary Gender

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	126	0%	15%	35%	47%	3%	15%	50%
Reading Basic Understanding	126	2%	8%	37%	52%	2%	10%	54%
Writing Conventions	126	0%	2%	20%	62%	17%	2%	79%
Writing Effectiveness	126	0%	3%	42%	51%	4%	3%	55%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	123	0%	34%	32%	33%	2%	34%	34%
Reading Basic Understanding	123	4%	16%	37%	42%	1%	20%	43%
Writing Conventions	123	0%	7%	35%	52%	7%	7%	59%

#### **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	120	8%	44%	27%	16%	6%	52%	22%
Problem Solving	120	28%	40%	10%	18%	5%	68%	23%
Skills	120	4%	38%	14%	26%	18%	42%	44%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	120	9%	39%	28%	16%	8%	48%	23%
Problem Solving	120	33%	30%	11%	21%	5%	63%	26%
Skills	120	6%	33%	11%	26%	24%	39%	50%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	118	4%	38%	36%	20%	2%	42%	22%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	128	3%	42%	30%	20%	5%	45%	24%

# 05 Southwest Vermont S.U.

Assessment Summary Race/Ethnicity

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	8%	7%	19%	32%	35%	14%	66%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

## Assessment Summary Race/Ethnicity

GRADE 4

## **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan N	N	Little	Below	Nearly	Achieved	Honore	Little+ Below	Standard+
Reading Analysis & Interpretati	*	*	Below *	*	*	*	Below *	Honors *
Reading Basic Understanding	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	Ψ.	*	Ψ.	4	*	*	*
Asian	NT.	Little	D.I	NI I	A -1.2 3	TT	Little+	Standard+
D 1' A 1 ' 0 I	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati		*	*	*	*			
Reading Basic Understanding	*					*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder							
Trauvo Fravianary Como Tola	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	7%	31%	58%	4%	7%	62%
Reading Basic Understanding	*	0%	6%	16%	64%	14%	6%	78%
Writing Conventions	*	0%	15%	25%	57%	3%	15%	59%
Writing Effectiveness	*	0%	28%	23%	41%	7%	28%	49%
Hispanic or Latino							T 1441	64 1 1 .
·	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*
Writing Conventions	~	••	•••			•	-4-	

# 05 Southwest Vermont S.U.

# Assessment Summary Race/Ethnicity

GRADE 4

American Indian/Alaska	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							T *441	64 . 1 . 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	27%	42%	28%	3%	27%	31%
Problem Solving	*	9%	40%	18%	23%	10%	48%	33%
Skills	*	0%	7%	24%	47%	22%	7%	69%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
		*	*	*	*	*	*	*

# 05 Southwest Vermont S.U.

Assessment	Summary	Race/Ethnicity

GRADE 5

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	9%	67%	19%	3%	10%	23%

# 05 Southwest Vermont S.U.

# Assessment Summary Race/Ethnicity

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	29%	43%	25%	3%	29%	29%
Reading Basic Understanding	*	1%	16%	32%	52%	0%	17%	52%
Writing Conventions	*	1%	11%	46%	40%	2%	12%	42%
Writing Effectiveness	*	0%	7%	36%	53%	4%	7%	57%

# 05 Southwest Vermont S.U.

# Assessment Summary Race/Ethnicity

GRADE 8

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Is	slander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	23%	36%	20%	13%	7%	60%	21%
Problem Solving	*	21%	42%	11%	22%	4%	63%	26%
Skills	*	1%	16%	26%	35%	22%	17%	57%

## Assessment Summary Race/Ethnicity

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Asian	N.T	T !441.	D.I	NII	A -1.2 3	TT	Little+	Standard+
	N	Little	Below	•	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	25%	34%	39%	2%	25%	41%
Reading Basic Understanding	*	3%	12%	37%	46%	2%	15%	48%
Writing Conventions	*	0%	4%	28%	56%	12%	4%	68%
Writing Effectiveness	*	0%	9%	53%	35%	3%	9%	38%
MATHEMATICS								
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							T 1441	64 . 1 . 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							w *****	g
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors

27%

11%

12%

42%

34%

35%

16%

19%

26%

7%

5%

21%

51%

66%

40%

23%

24%

48%

9%

31%

5%

Concepts

Skills

Problem Solving

# 05 Southwest Vermont S.U.

## Assessment Summary Race/Ethnicity

GRADE 11

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	4%	40%	33%	20%	3%	43%	23%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	**	*	*	*	*

Assessment Summary	Disa	bi	lity	y
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	211	2%	7%	19%	33%	38%	9%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	26	46%	8%	23%	19%	4%	54%	23%
GRADE 4							1	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	221	0%	5%	30%	60%	5%	5%	65%
Reading Basic Understanding	221	0%	4%	17%	64%	15%	4%	80%
Writing Conventions	221	0%	15%	24%	58%	3%	15%	61%
Writing Effectiveness	221	0%	27%	24%	42%	8%	27%	50%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	27%	47%	27%	0%	27%	27%
Reading Basic Understanding	15	0%	33%	7%	60%	0%	33%	60%
Writing Conventions	15	0%	33%	40%	27%	0%	33%	27%
Writing Effectiveness	15	0%	47%	20%	33%	0%	47%	33%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	222	0%	26%	43%	27%	3%	26%	31%
Problem Solving	222	8%	41%	18%	23%	10%	49%	33%
Skills	222	0%	6%	24%	48%	22%	6%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	50%	31%	19%	0%	50%	19%
Problem Solving	16	13%	38%	25%	19%	6%	50%	25%
Skills	16	0%	25%	25%	44%	6%	25%	50%

Assessment Summary Disability	Assessment	Summary	Disal	bility
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GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	228	0%	7%	67%	22%	4%	7%	26%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	30	0%	30%	70%	0%	0%	30%	0%
GRADE 8							•	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	251	0%	19%	48%	29%	4%	19%	33%
Reading Basic Understanding	251	0%	10%	31%	59%	0%	10%	59%
Writing Conventions	251	0%	8%	44%	46%	2%	8%	48%
Writing Effectiveness	251	0%	3%	33%	59%	5%	3%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	40	0%	88%	10%	0%	3%	88%	3%
Reading Basic Understanding	40	3%	55%	38%	5%	0%	58%	5%
Writing Conventions	40	3%	35%	58%	5%	0%	38%	5%
Writing Effectiveness	40	3%	25%	55%	18%	0%	28%	18%

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	250	17%	37%	21%	17%	8%	54%	25%
Problem Solving	250	16%	42%	13%	25%	4%	58%	29%
Skills	250	0%	11%	24%	39%	26%	11%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	42	60%	33%	7%	0%	0%	93%	0%
Problem Solving	42	52%	38%	0%	10%	0%	90%	10%
Skills	42	7%	43%	38%	10%	2%	50%	12%

<b>Assessment Summary</b>	Disability

GRADE 10

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	224	0%	18%	36%	43%	3%	18%	46%
Reading Basic Understanding	224	2%	8%	37%	51%	2%	10%	53%
Writing Conventions	224	0%	1%	24%	63%	13%	1%	75%
Writing Effectiveness	224	0%	5%	53%	38%	3%	5%	42%
Special Needs Students							Little+	Standard+
	N	T 2441.	- ·				Little	Standard
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	Below 83%	Nearly 13%	Achieved 4%	Honors 0%	Below 83%	Honors 4%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	23	0%	83%	13%	4%	0%	83%	4%

#### **MATHEMATICS**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	217	6%	40%	30%	18%	7%	45%	25%
Problem Solving	217	25%	37%	12%	21%	6%	62%	26%
Skills	217	2%	34%	12%	29%	24%	36%	52%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	38%	57%	5%	0%	0%	95%	0%
Problem Solving	21	86%	10%	0%	5%	0%	95%	5%
Skills	21	33%	48%	19%	0%	0%	81%	0%
		3370	1070	1770	0 70	0 / 0	0170	0 70

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	219	2%	37%	36%	22%	4%	39%	26%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	17%	71%	8%	4%	0%	88%	4%

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	131	2%	5%	17%	33%	44%	6%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	106	14%	10%	23%	30%	23%	25%	53%
GRADE 4								

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	149	0%	4%	26%	64%	6%	4%	70%
Reading Basic Understanding	149	0%	3%	13%	66%	18%	3%	84%
Writing Conventions	149	0%	14%	22%	60%	3%	14%	64%
Writing Effectiveness	149	0%	23%	23%	44%	11%	23%	54%
Free/Reduced								
1100/1100000							Little+	Standard+
1700/1000000	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 87	Little	Below	Nearly 40%	Achieved 47%	Honors		
				•			Below	Honors
Reading Analysis & Interpretati	87	0%	11%	40%	47%	1%	Below 11%	Honors 48%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	152	1%	20%	43%	33%	3%	20%	36%
Problem Solving	152	5%	33%	18%	31%	13%	38%	44%
Skills	152	0%	4%	20%	49%	28%	4%	76%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	86	0%	41%	41%	16%	2%	41%	19%
Problem Solving	86	15%	53%	20%	8%	3%	69%	12%
Skills	86	0%	14%	31%	45%	9%	14%	55%
Problem Solving	86 86	0% 15%	41% 53%	41% 20%	16% 8%	2%	41% 69%	19% 12%

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	153	1%	4%	64%	26%	5%	5%	31%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	105	0%	17%	72%	10%	0%	17%	10%
GRADE 8								

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	238	0%	25%	42%	29%	4%	25%	33%
Reading Basic Understanding	238	0%	14%	30%	55%	0%	15%	55%
Writing Conventions	238	0%	10%	43%	44%	3%	11%	47%
Writing Effectiveness	238	0%	5%	32%	57%	5%	5%	62%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	53	0%	45%	45%	9%	0%	45%	9%
Reading Basic Understanding	53	0%	25%	42%	34%	0%	25%	34%
0	33	0 /0	23 /0	1270	5 1 70	0 / 0	23 70	3170
Writing Conventions	53	2%	17%	58%	23%	0%	19%	23%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	241	20%	37%	19%	15%	9%	57%	24%
Problem Solving	241	17%	43%	11%	24%	5%	60%	29%
Skills	241	2%	11%	26%	37%	24%	13%	61%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	51	37%	33%	20%	10%	0%	71%	10%
Problem Solving	51	37%	35%	12%	16%	0%	73%	16%
Skills	51	0%	35%	25%	24%	16%	35%	39%

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	222	0%	22%	34%	41%	3%	22%	44%
Reading Basic Understanding	222	3%	11%	36%	49%	2%	14%	50%
Writing Conventions	222	0%	3%	25%	59%	12%	3%	72%
Writing Effectiveness	222	0%	7%	53%	37%	3%	7%	40%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	0%	44%	32%	24%	0%	44%	24%
Reading Basic Understanding	25	0%	20%	48%	32%	0%	20%	32%
Writing Conventions	25	0%	8%	48%	36%	8%	8%	44%
Writing Effectiveness	25	0%	24%	56%	16%	4%	24%	20%

#### **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	216	7%	41%	27%	17%	7%	48%	25%
Problem Solving	216	28%	36%	11%	20%	6%	63%	26%
Skills	216	5%	34%	12%	27%	23%	38%	50%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	18%	45%	32%	5%	0%	64%	5%
Problem Solving	22	55%	27%	9%	9%	0%	82%	9%
Skills	22	9%	50%	18%	18%	5%	59%	23%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	38%	34%	21%	3%	42%	24%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summ	nary English	Language 1	Learners
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language	e Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	237	7%	7%	19%	32%	35%	14%	66%
GRADE 4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	31%	58%	4%	7%	63%
Reading Basic Understanding	*	0%	6%	16%	64%	14%	6%	78%
Writing Conventions	*	0%	16%	25%	57%	3%	16%	59%
Writing Effectiveness	*	0%	28%	23%	42%	7%	28%	49%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	27%	42%	27%	3%	28%	30%
Problem Solving	*	8%	40%	19%	23%	10%	49%	32%
Skills	*	0%	8%	24%	48%	21%	8%	68%
English Language Learners							Little+	Standard+
	N	T 2441.						
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Concepts Problem Solving				•				
•	*	*	*	*	*	*	*	*

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	258	0%	9%	67%	20%	3%	10%	23%

# Assessment Summary English Language Learners

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	29%	43%	25%	3%	29%	29%
Reading Basic Understanding	*	0%	16%	32%	51%	0%	17%	51%
Writing Conventions	*	1%	11%	46%	40%	2%	12%	42%
Writing Effectiveness	*	0%	6%	36%	53%	4%	7%	58%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati								
	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	23%	36%	19%	14%	7%	59%	21%
Problem Solving	*	21%	42%	11%	23%	4%	63%	26%
Skills	*	1%	15%	26%	35%	22%	17%	57%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Assessment Summary English Language Learners

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	247	0%	24%	34%	40%	2%	24%	42%
Reading Basic Understanding	247	2%	12%	37%	47%	2%	15%	49%
Writing Conventions	247	0%	4%	28%	57%	12%	4%	69%
Writing Effectiveness	247	0%	9%	53%	35%	3%	9%	38%

#### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	238	8%	41%	28%	16%	7%	50%	23%
Problem Solving	238	30%	35%	11%	19%	5%	65%	24%
Skills	238	5%	35%	12%	26%	21%	40%	47%
GRADE 11							1	

Not English Language Learners						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	243	4%	40%	33%	20%	3%	44%	23%